

# Evaluation of BBSRC's Industrial CASE scheme

## Appendices

<b>Appendix 1: Review Panel Membership.....</b>	<b>71</b>
<b>Appendix 2: Questionnaires.....</b>	<b>72</b>
Survey of Industrial CASE students.....	72
Survey of Academic Supervisors.....	82
Survey of Research Managers and Administrators.....	92
Survey of Industry Supervisors.....	95
Survey of Industrial CASE Partnership Industry Coordinators.....	100

# Appendix 1

## Review Panel Membership

**Dr Candy Hassall (Chair)**

*Wellcome Trust*

**Dr Namdar Baghaei-Yazdi**

*Biocadol Ltd*

**Professor Keith Edwards**

*University of Bristol*

**Professor Barry Hurst**

*Newcastle University*

**Dr Harren Jhoti**

*Astex Pharmaceuticals*

**Professor Helen Sang**

*Roslin Institute, University of Edinburgh*

**Mrs Jackie Wilbraham**

*AstraZeneca*

# Appendix 2

## Questionnaires

### Survey of Industrial CASE students

#### Your details

##### 1. What year of your PhD are you in?

*In answering, please do not include any career breaks you may have taken*

	✓
Year 1	
Year 2	
Year 3	
Year 4	
Year 5 or more	
I have completed my PhD <i>(e.g. I have submitted my thesis, I have been awarded my PhD)</i>	
Other – please specify	

#### Training and skills development

The following questions refer to the training and skills development provided by your:

- academic institution (e.g. through your department, institution, or within your research group)
- industry partner (e.g. through the industry placement, or through other interactions)

In particular we are interested in three major areas of training: research skills, broader science skills (including multi-disciplinary skills which underpin modern bioscience research), and generic professional skills.

When answering, please consider training provided through formal and informal mechanisms (e.g. training courses, 'hands on' training)

##### 2. Please rate the quality of research skills training provided during your studentship

#### Training and skills development provided by your academic institution

	1 poor	2 fair	3 good	4 very good	no training provided
Technical or practical skills					
Scientific writing					
Teaching and demonstrating					

**Training and skills development provided by the industry partner**

	1 poor	2 fair	3 good	4 very good	no training provided
Technical or practical skills					
Scientific writing					
Teaching and demonstrating					

**Comments**

*Please include details of any courses which were particularly beneficial*

**3. Please rate the quality of the broader science skills training provided during your studentship**

**Training and skills development provided by your academic institution**

	1 poor	2 fair	3 good	4 very good	no training provided
Mathematics, computational and bioinformatics skills					
Ethical awareness and understanding the social context of research					
Commercial and entrepreneurial awareness					
Public engagement					

**Training and skills development provided by the industry partner**

	1 poor	2 fair	3 good	4 very good	no training provided
Mathematics, computational and bioinformatics skills					
Ethical awareness and understanding the social context of research					
Commercial and entrepreneurial awareness					
Public engagement					

**Comments**

*Please include details of any courses which were particularly beneficial*

**4. Please rate the quality of the generic professional skills training provided during your studentship**

**Training and skills development provided by your academic institution**

	1 poor	2 fair	3 good	4 very good	no training provided
Communication skills					
Time management					
Project management					

**Training and skills development provided by the industry partner**

	1 poor	2 fair	3 good	4 very good	no training provided
Communication skills					
Time management					
Project management					

**Comments**

*Please include details of any courses which were particularly beneficial*

**Your industry placement**

Industrial CASE studentships provide an industrial placement for the student as part of the training experience.

The placement is typically between six and eighteen months, and is spent working for a company on a collaborative training project.

**5. Have you participated in a placement with your industry partner?**

	✓
<b>Yes: I have completed the placement(s)</b> <i>i.e. you will not spend any further time based at your industry partner during the studentship</i>	
<b>Yes: I have participated in a placement(s), but the full placement is not yet complete</b> <i>i.e. you will spend further time based at your industry partner during the studentship</i>	
<b>No, but a placement is planned</b>	
<b>No</b>	

*If Yes, please go to question 6*

*If No, please go to question 13*

**6. Overall, how beneficial is the industry placement for:**

- your training and skills development
- your research project?

	1 not at all beneficial	2 somewhat beneficial	3 beneficial	4 very beneficial	too early to say
Training and skills development					
Research project					

**7. Have you acquired any skills through the placement which you would not have acquired through an academic setting?**

Yes	
No	

**Please give brief details**

*For example:*

*If yes, what skills were acquired? What activities led to the acquisition of these skills?*

*If no, what were the issues with the placement? What activities on the placement were not beneficial?*

--

**8. Does your placement consist of a single, continuous placement or multiple, periodic placements?**

Nature of placement	
Single, continuous placement	✓
Multiple, periodic placements	

**9. What is the total length of your placement(s) in months?**

*For placements which are periodic, please provide the total length of all the placements. If you have not yet completed the full placement(s), please provide the expected total length.*

<b>Total length of placement(s) (months)</b>	
--	--

**10. Please rate the total length of your placement(s)**

1 much too short	2 slightly too short	3 just right	4 slightly too long	5 much too long

**Comments**

--

**11. At what stage(s) during your studentship did (or will) the placement(s) occur?**

*In answering, please do not include any career breaks you may have taken. Please mark all that apply*

	✓
Year 1	
Year 2	
Year 3	
Year 4	
Year 5 or more	

**12. Please rate the timing of the placement during your studentship**

1 much too early	2 slightly too early	3 just right	4 slightly too late	5 much too late

**Comments**

Supervision and mentoring

**13. How often, on average, do you meet with your main academic supervisor?**

*Please answer with respect to formal meetings (e.g. updates, progress meetings, review meetings) and informal meetings (e.g. pop-ins, chats over coffee, e-mails). If you are between categories, please select the closest one.*

**While you are based at the academic institution:**

Type of contact	daily	once or twice a week	once every two weeks	once a month	once every two to three months	once every six months	once a year or less
Formal							
Informal							

**During your industry placement:**

Type of contact	daily	once or twice a week	once every two weeks	once a month	once every two to three months	once every six months	once a year or less
Formal							
Informal							

**Comments**

**14. Please rate the frequency of interaction with your main academic supervisor while you are based at the academic institution?**

Type of contact	1 much too infrequent	2 slightly too infrequent	3 just right	4 slightly too frequent	5 much too frequent
Formal					
Informal					

**Comments**

**15. How often, on average, do you meet with your industry supervisor?**

*Please answer with respect to formal meetings (e.g. updates, review meetings, progress meetings) and informal meetings (e.g. pop-ins, chats over coffee, e-mails). If you are between categories, please select the closest one.*

**While you are based at the academic institution:**

Type of contact	daily	once or twice a week	once every two weeks	once a month	once every two to three months	once every six months	once a year or less
Formal							
Informal							

**During your industry placement:**

Type of contact	daily	once or twice a week	once every two weeks	once a month	once every two to three months	once every six months	once a year or less
Formal							
Informal							

**16. Please rate the frequency of interaction with your industry supervisor while you are based at the academic institution**

Type of contact	1 much too infrequent	2 slightly too infrequent	3 just right	4 slightly too frequent	5 much too frequent
Formal					
Informal					

**Comments**



## Career development

### **17. After completing your PhD, what type of employment will you seek as your next position?**

*Please do not consider any brief period of time (e.g. up to six month) you may spend in your current laboratory after submitting your thesis.*

*Please select all that apply, distinguishing between employment in the UK or overseas*

Sector	UK	Overseas
Higher education – mainly research <i>(e.g. Postdoctoral researcher)</i>		
Higher Education – academic <i>(e.g. Lecturer)</i>		
Higher Education – other		
Industry and Commerce – research related		
Industry and Commerce – not research related		
Government & Public Sector – research related		
Government & Public Sector – not research related <i>(e.g. Civil Service)</i>		
School <i>(e.g. teacher training)</i>		
Other employment		
Career break		
Too early to say		

#### **Comments**

### **18. To what extent have the interactions with your industry partner made you more or less likely to consider a career in the bioscience industry?**

1 much less likely	2 less likely	3 no influence	4 more likely	5 much more likely

#### **Comments**

## Outcomes and achievements

BBSRC is interested in learning about the outcomes and achievements arising from Industrial CASE studentships.

We recognise that for some studentships, it may be too early to report on outcomes and achievements.

**19. Please list the publications you have authored or co-authored during your PhD**

*Please distinguish between original research articles, review articles, or other articles. Please note we do not need any information on published conference abstracts. Please include articles that are accepted or 'in press', but exclude those that are submitted or in preparation*

**Original research articles**

--

**Review articles**

--

**Other articles** (e.g. articles in the popular press)

--

**20. Please comment on any other notable outcomes and achievements that have arisen from your studentship**

*Examples could include: scientific discoveries; research outputs; new products, processes, tools or technologies; new intellectual property; invited conference presentations; prizes and awards; subsequent employment; knowledge exchange; economic or societal impacts; public engagement; or wider benefits to the public good.*

--

**General**

**21. At the time you were applying for studentships, had you any previous interactions with the bioscience industry?**

*For example: during your undergraduate degree, Masters degree, or through placements and internships.*

	Yes	No
I had previous interactions with the bioscience industry		
I had participated in a placement or internship with the bioscience industry		

**22. At the time when you were applying for studentships, were you aware of:**

- the differences between CASE and non-CASE studentships
- which of the available studentships were CASE or non-CASE?

	Yes	No
I was aware of the difference between CASE and non-CASE studentships		
I was aware of which of the available studentships were CASE or non-CASE		

**Comments**

**23. To what extent, if any, were the following factors a positive influence on your decision to accept your current studentship:**

- the studentship's increased stipend
- the studentship's industry placement
- an interest in the bioscience industry

	<b>1</b> not a positive influence	<b>2</b> minor positive influence	<b>3</b> positive influence	<b>4</b> major positive influence
The studentship's increase stipend				
The studentship's industry placement				
An interest in the bioscience industry				

**Comments**

**24. For students, what are the main strengths and weakness of CASE studentships compared with non-CASE studentships?**

Strengths

Weaknesses

**25. Please provide brief comments on the most positive aspects of your studentship experience.**

**26. Please provide brief comments on how your studentship experience could be improved.**

**27. Please give any other comments relevant to this evaluation**

# Survey of Academic Supervisors

## Your details

### 1. Please indicate whether the specified Industrial CASE studentship is current

	✓
The studentship is current	
The studentship is not current <i>(e.g. the student has submitted their thesis; the student is awaiting their viva; the student has received their PhD)</i>	

*Minor changes were made to the wording of the survey depending on whether the studentship was current or complete (e.g. the tense of some questions was altered).*

## Interaction with the industry partner

### 2. At the time of the Industrial CASE studentship application, had you previously collaborated with industry?

*Please select all that apply*

	✓
Yes: with the industry partner on the CASE studentship	
Yes: with another industry partner	
No	

### If yes, please indicate the nature of your previous collaboration(s) with industry

*Please select all that apply, distinguishing between collaborations with the Industrial CASE studentship partner and other industry*

	CASE partner	Other industry
Studentship		
Research collaboration <i>(e.g. joint research grant)</i>		
Contract research		
People exchange <i>(e.g. secondment of staff)</i>		
BBSRC Research and Technology Clubs <i>(e.g. BRIC, DRINC, IBTI, CIRC)</i>		
Contract research		
Other – please specify below		

## Comments

### 3. Who initiated the Industrial CASE studentship collaboration?

*For Industrial CASE studentships which arose from an existing collaboration, please indicate whether the decision to develop the CASE studentship was primarily driven by the academic or industry partner.*

	✓
I approached the industry partner	
The industry partner approached me	
Other – please specify below	

**Comments**

**4. How successful was the interaction with your industry partner during the studentship?**

*Please consider only the interactions that were directly related to the Industrial CASE studentship, rather than any wider interactions (e.g. through other research collaborations)*

1 not at all successful	2 somewhat successful	3 successful	4 very successful

**5. If the interaction with your industry partner was less successful than anticipated, were the reasons for this related to:**

	✓
The priorities of the industry partner changed	
The industry partner merged with, or was taken over by, another company	
The industry partner went out of business	
The industry partner lost interest in the project	
The industry partner did not provide the financial support agreed at the outset	
The industry partner did not provide a student placement	
Industry staff involved in the collaboration left the company	
It was difficult to agree the terms of the collaboration <i>(e.g. material transfer agreements, ownership of intellectual property)</i>	
There were different views about the direction the project should take	
There were issues with the CASE student <i>(e.g. performance, illness)</i>	
Other – please specify below	

**Comments**

**6. Did the studentship lead to further collaborations with your industry partner?**

Option	✓
Yes	
No	
No, but it is likely to in the future	

**If yes, please indicate the nature of the collaboration(s)**

	✓
Studentship	
Research collaboration (e.g. joint research grant)	
Contract research	
People exchange (e.g. secondment of staff)	
BBSRC Research and Technology Clubs (e.g. BRIC, DRINC, IBTI, CIRC)	
Contract research	
Other – please specify below	

**Comments**

**Training and skills development**

The following questions refer to the training and skills development provided to your student by:

- academia (e.g. through the department, institution, or within the research group)
- the industry partner (e.g. through the industry placement, or through other interactions)

In particular we are interested in three major areas of training: research skills, broader science skills (including multi-disciplinary skills which underpin modern bioscience research), and generic professional skills.

When answering, please consider training provided through formal and informal mechanisms (e.g. training courses, 'hands on' training)

**7. Please rate the quality of research skills training provided to your student**

**Training and skills development provided by the academic institution**

	1 poor	2 fair	3 good	4 very good	no training provided
Technical or practical skills					
Scientific writing					
Teaching and demonstrating					

**Training and skills development provided by the industry partner**

	1 poor	2 fair	3 good	4 very good	no training provided
Technical or practical skills					
Scientific writing					
Teaching and demonstrating					

**Comments***Please include details of any courses which were particularly beneficial*

--

**8. Please rate the quality of the broader science skills training provided to your student****Training and skills development provided by the academic institution**

	1 poor	2 fair	3 good	4 very good	no training provided
Mathematics, computational and bioinformatics skills					
Ethical awareness and understanding the social context of research					
Commercial and entrepreneurial awareness					
Public engagement					

**Training and skills development provided by the industry partner**

	1 poor	2 fair	3 good	4 very good	no training provided
Mathematics, computational and bioinformatics skills					
Ethical awareness and understanding the social context of research					
Commercial and entrepreneurial awareness					
Public engagement					

**Comments***Please include details of any courses which were particularly beneficial*

--

**9. Please rate the quality of the generic professional skills training provided to your student****Training and skills development provided by the academic institution**

	1 poor	2 fair	3 good	4 very good	no training provided
Communication skills					
Time management					
Project management					



### Training and skills development provided by the industry partner

	1 poor	2 fair	3 good	4 very good	no training provided
Communication skills					
Time management					
Project management					

### Comments

Please include details of any courses which were particularly beneficial

### The industry placement

Industrial CASE studentships provide an industry placement for students as part of the training experience.

The placement is typically between six and eighteen months, and is spent working for a company on a collaborative training project.

### 10. Did your student participate in an industry placement during their CASE studentship?

Yes		Go to question 11
No		Go to question 17

### 11. Overall, how beneficial was the placement to your student's:

- training and skills development
- research project?

	1 not at all beneficial	2 somewhat beneficial	3 beneficial	4 very beneficial
Training and skills development				
Research project				

### 12. Did your student acquire any skills through the placement which they would not have acquired through an academic setting?

Yes	
No	

### Please give brief details

For example:

If yes, what skills were acquired? What activities led to the acquisition of these skills?

If no, what were the issues with the placement? What activities on the placement were not beneficial?

--

**13. What was the total length of the placement(s) in months?**

Length of placement (months)	
------------------------------	--

**14. Please rate the total length of the placement(s)**

1 much too short	2 slightly too short	3 just right	4 slightly too long	5 much too long

**Comments**

--

**15. At what stage(s) during the studentship did the placement(s) occur?**

*In answering, please do not include any career breaks your student may have taken. Please mark all that apply*

Year 1	
Year 2	
Year 3	
Year 4	
Year 5 or more	

**16. Please rate the timing of the placement during the studentship**

1 much too early	2 slightly too early	3 just right	4 slightly too late	5 much too late

**Comments**

--

*Go to question 18*

**17. Please comment on why your student did not participate in an industry placement**

--

## Industry's financial contributions to student training

BBSRC requires Industrial CASE partners to make financial contributions to the training of the student:

- a contribution to supplement the student stipend (currently £2,500 per annum)
- a contribution to studentship project costs (currently £1,400 per annum)

### 18. How beneficial were these financial contributions to the:

- **quality of your students** (e.g. attracting a high-quality student to the CASE studentship)
- **quality of your student's research project** (e.g. enabling a more ambitious research project)

	1 not at all beneficial	2 somewhat beneficial	3 beneficial	4 very beneficial
Quality of your student				
Quality of your student's research project				

### Comments

## Career development

### 19. Please indicate your student's first destination after completing their PhD

*Please ignore any brief period of time (e.g. up to six months) the student spent in your laboratory after submitting their thesis. Please select one option, distinguishing between employment in the UK or overseas.*

Sector	UK	Overseas
Higher education – mainly research <i>(e.g. postdoctoral researcher)</i>		
Higher Education – academic <i>(e.g. lecturer)</i>		
Higher Education – other		
Industry and Commerce – research related		
Industry and Commerce – not research related		
Government & Public Sector – research related		
Government & Public Sector – not research related <i>(e.g. civil service)</i>		
School <i>(e.g. teacher training)</i>		
Other employment		
Career break		
Not employed		
Too early to say		

## Comments

## Outcomes and achievements

### **20. Please provide brief details on the most notable achievements to arise from the studentship**

*As a guide, please list up to four achievements, but do not exceed an average of fifty words per achievement.*

*Where appropriate, please indicate whether the achievement could have been realised to the same extent without the support of the industry partner.*

*Examples of achievements might include: scientific discoveries; prestigious publications; prizes and awards; new products, processes, tools or technologies; new intellectual property; knowledge exchange; subsequent employment; further funding; economic or societal impacts; public engagement; or wider benefits to the public good.*

### **21. Please provide brief details on any other benefits which arose from the interaction with the industry partner during the studentship.**

*Please consider only the benefits that are directly attributable to the CASE studentship, rather than any wider interactions with the industry partner (e.g. other research collaborations)*

*These could include benefits to you, your research programme, your student, other members of your research group, or to the industry partner.*

## General

### **22. For academic supervisors, what are the drivers that encourage or discourage participation in BBSRC's Industrial CASE schemes?**

Factors which encourage participation

Factors which discourage participation

**23. For industry or specific industry sectors, what are the drivers that encourage or discourage participation in BBSRC's Industrial CASE schemes?**

Factors which encourage participation

--

Factors which discourage participation

--

**24. Please rate your experience with identifying potential industrial collaborators for CASE studentships**

1 very difficult	2 difficult	3 neither easy or difficult	4 easy	5 very easy

**Comments**

--

**25. Please rate the Industrial CASE scheme's application and assessment processes**

*If you do not have any experience with the Industrial CASE scheme's application and assessment processes, please skip this question (e.g. the studentship was awarded directly by the industry partner from their Industrial CASE Partnership allocation)*

	1 poor	2 fair	3 good	4 very good	don't know
Overall					
Application form					
Timing during calendar year					
Length of time between calls					
Assessment criteria					
Transparency					
Helpfulness of BBSRC staff					

**Comments**

--

**26. Please provide comments, if any, on how BBSRC could improve the Industrial CASE scheme**

**27. Please give any other comments relevant to this evaluation**

# Survey of Research Managers and Administrators

## Participation in the Industrial CASE scheme

**1. For your institution, what are the drivers that encourage or discourage participation in BBSRC's Industrial CASE scheme?**

Factors which encourage participation

--

Factors which discourage participation

--

## Agreeing the terms of the collaboration

**2. Please rate your institution's experience with agreeing the terms of the collaboration with Industrial CASE studentship industry partners**

1 very difficult	2 difficult	3 neither easy or difficult	4 easy	5 very easy

**Comments**

--

## Use of model collaboration agreements

Institutions may use model agreements as a basis for agreeing the terms of the collaboration.

For example, the Intellectual Property Office provides a set of Model Research Collaboration Agreements (the Lambert Toolkit) to assist universities and companies that wish to undertake collaborative research projects with one another.

**3. Does your institution use model agreements as a basis for agreeing the terms of the collaboration with Industrial CASE industry partners?**

	✓
Yes: we use the Lambert Toolkit	
Yes: we use an 'in-house' model agreement	
Yes: we use another model agreement (please specify below)	
No	
Don't know	

**If yes, please rate the usefulness of model agreements to your institution**

<b>1</b> not at all useful	<b>2</b> somewhat useful	<b>3</b> useful	<b>4</b> very useful

**Comments**

### Management of Industrial CASE studentships

**4. Please comment on your institution's experience with managing Industrial CASE studentships, including:**

- **successes or examples of best practice**
- **issues or challenges**

Successes or examples of best practice

Issues or challenges

Other comments

### Application and assessment processes

**5. Please provide comments, if any, on the Industrial CASE scheme's application and assessment processes**

*For example, you may wish to consider: the application form; the timing during the calendar year; the length of time between calls; the assessment criteria; transparency; and the helpfulness of BBSRC staff*



## General

**6. Please provide comments, if any, on how BBSRC could improve the Industrial CASE scheme**

**7. Please give any other comments relevant to this evaluation**

# Survey of Industry Supervisors

## Your details

### Is your company an SME?

For the purpose of this evaluation, please consider Small and Medium Enterprises (SMEs) to be companies with fewer than 250 employees.

Yes	
No	

## Establishing new collaborations with academic researchers

BBSRC is interested in understanding how bioscience companies first establish formal collaborations with academic researchers.

In particular, we would like to know whether companies use CASE studentships as a low-cost mechanism to establish collaborations with new academic partners.

### 1. Please indicate which of the following mechanisms your company would normally use to establish the first formal collaboration with a new academic partner

	✓
Studentship	
Research collaboration (e.g. joint research grant)	
Contract research	
People exchange (e.g. secondment of staff)	
BBSRC Research and Technology Club (e.g. BRIC, DRINC, IBTI, CIRC)	
Other – please specify below	

### Comments

### 2. Please rate your experience with identifying potential academic collaborators for BBSRC CASE studentships

1 very difficult	2 difficult	3 neither easy or difficult	4 easy	5 very easy

### Comments

## Interactions with academic partners

### 3. Overall, how successful have the interactions with your Industrial CASE academic partner(s) been?

Please consider only the interactions that are directly related to Industrial CASE studentship(s), rather than any wider interactions (e.g. through other research collaborations)

1 not at all successful	2 somewhat successful	3 successful	4 very successful

### 4. If any of the interactions with your academic partner(s) have been less successful than expected, were the reasons for this related to:

	✓
Difficulties with agreeing the terms of the collaboration (e.g. material transfer agreements, ownership of intellectual property)	
Different views about the direction the research project should take	
A change in your company's priorities	
Issues with academic supervisors	
Issues with individual CASE students (e.g. performance, illness)	
Other – please specify below	

### Comments

## Student placements

BBSRC requires industry partners to provide Industrial CASE students with a placement within the company.

The placement is typically between six and eighteen months, and is spent working on a collaborative project.

### 5. Overall, how beneficial are student placements to:

- **students** (e.g. training experience)
- **student research projects** (e.g. access to industry facilities and expertise)
- **your company?** (e.g. access to academic expertise, exploring new research directions)

	1 not at all beneficial	2 somewhat beneficial	3 beneficial	4 very beneficial
Students				
Student research projects				
Your company				

## Comments

--

**6. To what extent, if any, is the requirement to provide a placement a barrier to your company's participation in the Industrial CASE scheme?**

1 not a barrier to participation	2 minor barrier to participation	3 barrier to participation	4 major barrier to participation

**7. More specifically, to what extent are the following aspects of the placement a barrier to your company's participation in BBSRC's Industrial CASE scheme**

	1 not a barrier to participation	2 minor barrier to participation	3 barrier to participation	4 major barrier to participation
Research project costs <i>(e.g. consumables, equipment, facilities)</i>				
Staff time <i>(e.g. supervision of the student)</i>				
Laboratory space / work space				
Meeting additional expenses incurred by the student <i>(e.g. travel, accommodation)</i>				
Length of the placement <i>(e.g. the six month minimum requirement)</i>				
Other - please specify below				

## Comments

--

## Industry's financial contributions to student training

BBSRC requires Industrial CASE partners to make financial contributions to the training of the student:

- a contribution to supplement the student stipend (currently £2,500 per annum)
- a contribution to studentship project costs (currently £1,400 per annum)

**8. How beneficial are these financial contributions to the:**

- **quality of students** (e.g. attracting high-quality students to CASE studentships)
- **quality of student research projects** (e.g. enabling more ambitious research projects)

	1 not at all beneficial	2 somewhat beneficial	3 beneficial	4 very beneficial
Quality of the students				
Quality of the student research projects				

## Comments

--

### 9. To what extent, if any, is the requirement to provide financial contributions a barrier to your company's participation in BBSRC's Industrial CASE scheme?

	1 not a barrier to participation	2 minor barrier to participation	3 barrier to participation	4 major barrier to participation
Student stipend				
Studentship project costs				
Other – please specify below				

## Comments

--

## Outcomes and achievements

### 10. What have been the key benefits to your company from participation in BBSRC's Industrial CASE scheme?

*When answering, please refer only to BBSRC-funded Industrial CASE studentships  
Please provide specific examples of how your company has benefited from participation in the scheme.*

*For example: new scientific discoveries or research outputs; new intellectual property; new products, processes, tools or technologies; exploring new research directions; access to academic expertise; knowledge exchange; recruitment of skilled staff; marketing or publicity; or further collaborations with academics.*

--

## General

### 11. For your company or industry sector, what are the drivers that encourage or discourage participation in BBSRC's Industrial CASE scheme?

Factors which encourage participation

--

Factors which discourage participation

--

**12. Please provide comments, if any, on the Industrial CASE scheme's application and assessment processes**

**13. Please provide comments, if any, on how BBSRC could improve the Industrial CASE scheme.**

**14. Please give any other comments relevant to this evaluation**

# Survey of Industrial CASE Partnership Industry Coordinators

## Management of the Industrial CASE Partnership award

**1. Please comment on your company's experience with managing the Industrial CASE Partnership award, including:**

- successes or examples of best practice
- issues or challenges

Successes or examples of best practice

Issues or challenges

Other comments

## Industry's financial contribution to student training

**2. To what extent, if any, does the requirement to provide financial contributions act as a barrier to your company's participation in BBSRC's Industrial CASE scheme?**

	<b>1</b> not a barrier to participation	<b>2</b> minor barrier to participation	<b>3</b> barrier to participation	<b>4</b> major barrier to participation
Student stipend				
Studentship project costs				
Other – please specify				

**Comments**

## Student placements

BBSRC requires industry partners to provide Industrial CASE students with a placement within the company. The placement is typically between six and eighteen months, and is spent working on a collaborative project.

### **3. To what extent, if any, is the requirement to provide a placement a barrier to your company's participation in BBSRC's Industrial CASE scheme?**

1 not a barrier to participation	2 minor barrier to participation	3 barrier to participation	4 major barrier to participation

### **4. More specifically, to what extent are the following aspects of the placement a barrier to your company's participation in BBSRC's Industrial CASE scheme?**

	1 not a barrier to participation	2 minor barrier to participation	3 barrier to participation	4 major barrier to participation
Research project costs <i>(e.g. consumables, equipment, facilities)</i>				
Staff time <i>(e.g. supervision of the student)</i>				
Laboratory space / work space				
Meeting additional expenses incurred by the student <i>(e.g. travel, accommodation)</i>				
Other - please specify below				

### **Comments**

## Application and assessment processes

### **5. Please provide comments, if any, on the Industrial CASE Partnership scheme's application and assessment processes**

*For example, you may wish to consider: the application form; the timing during the calendar year; the length of time between calls; the assessment criteria; transparency; and the helpfulness of BBSRC staff*



General

**6. For your company, what are the drivers that encourage or discourage participation in BBSRC's Industrial CASE Partnership scheme?**

Factors which encourage participation

Factors which discourage participation

**7. Please provide comments, if any, on how BBSRC could improve the Industrial CASE Partnership scheme**

**8. Please give any other comments relevant to this evaluation**